



Ensuring Impact

Core Experiences → Key Skills → Curricular Goals

We ensure our core experiences develop the key skills needed to achieve our curricular goals through rigorous analysis of our children's needs and their responses to our planning.

On Entry



- **Home Visits** - these are the first step in our planning cycle. Staff form secure relationships with our families and children, enabling them to make an initial assessment of need.
- **Baseline Observations** - these provide staff with useful comparisons between home and Nursery behaviours. These observations highlight areas of strength and concern. These are shared verbally at staff meetings and an initial written report is produced in the first half-term. This is shared with parents.
- **Cohort Needs Analysis** - staff complete a deprivation/disadvantage study of their key children. These are shared at staff meeting to ensure all staff know individual difficulties of all children and can discuss impact of needs on learning.

These 3 steps provide a clear insight into on-entry skill levels and highlight potential barriers to progress.

Weekly



- **Daily observations** - staff use a variety of methods to observe the children's development and progress. Engagement registers track children's interests in areas; photos, annotated work and verbal reports are shared amongst staff at the end of sessions.
- **Staff meeting** - information is shared about areas of strength and development needs. This feeds into forthcoming daily & weekly planning.
- **Sharing Learning** - planning is shared with parents via ClassDojo, with links to stories and suggestions to support skill development at home. Music files are uploaded to encourage families to sing nursery rhymes.
- **Parental feedback** - staff celebrate children's achievements with parents at drop off/pick up, offering suggestions for further development. Parents are encouraged to share with staff what their children have recalled or shown an interest in at home to strengthen learning.

Termly



- **Parent Consultations** - learning journals and progress reports are shared with parents. Collaborative discussions between staff and parents ensure strategies are developed to support best outcomes for child.
- **Parent Talks** - termly sessions to support parents' understanding of our curriculum and how to work collaboratively to support their child at home.
- **Song and Story Sessions** - parents of our most disadvantaged children (funded 2s) and our families of children with additional needs are invited 4 times per term to join their children in session for songs and stories. Staff model action rhymes, story time and are available to provide support to parents. Family Support Workers also attend to share information about supporting events and to help create wider support networks for our families.
- **Whole Nursery Community Events** - concerts, exhibitions, and trips (e.g. Lido) help to promote stronger educational partnerships and deeper learning.